

“Ryan’s Story”

Suggestions for Post Assembly Classroom Activities (Facilitated by Teachers)

4-3-2-1 Questions

1. Have students fill out 4-3-2-1 Questions; (Allow approximately 5 minutes to complete then use it to discuss the presentation).
2. Set ground rules for discussion:
 - a. Listen when someone is speaking;
 - b. Respect different opinions and experiences;
 - c. Don’t use real names when talking about a situation;
 - d. Respect confidentiality.
3. Discuss student responses.

Additional Questions:

1. What was your reaction to the presentation?
2. Was there anything in particular that got to you?
3. Was there anything that surprised you?
4. Is there anything that the presenter said that really stuck with you?
5. Was there anything you wished he talked more about?

Alternative Activity 2:

Post 3 signs in different areas of the room: “AGREE”, “DISAGREE,” and “NOT SURE.” Read statements relating to the presentation, such as those below or others that you may think of, and have the students stand under the sign that best fits their opinion. There is no right or wrong. Ask students to support their opinions. They can also change their minds and move to a different sign.

“Rumors are more hurtful than getting punched.”

“Until today, I hadn’t really thought much about who else may read my Private Emails/instant/text messages.”

“If you tell an adult at school you are being bullied, it will only get worse.”

“Until today, I hadn’t really thought about how my instant messages or text messages may affect someone else.”

Alternative Activity 2:

Ask students to take 15 minutes to answer these questions on a piece of paper. Write them on your board.

1. *What stands out most to you from Mr. Halligan's presentation?*
2. *Did you learn anything new from it or did it confirm something you already believed? Explain.*
3. *Have you ever found yourself the victim of bullying or cyberbullying?*
4. *Is it possible to "bully" or "harass" someone without intending to do so? Explain.*
5. *What advice would you give a student facing bullying?*
6. *What advice would you give students who witness bullying?*

Discussion

A. Take responses to questions 1 and 2. Feel free to add your response after several students have responded.

B. Take responses to question 3. Be sure to thank any student who bravely shares a response.

C. Question 4 lends itself to a mini-debate. You might want to take a position and ask for students to respond.

D. Finally, end by having students create two lists on the board based on responses to questions 5 and 6. Choose students to write on the board. Record as many answers as you have time.

E. End with a challenge. Ask them to quietly examine their own past behavior towards others and ask themselves ... Do you owe someone an apology? If so, will you apologize to that person? Will you strive to no longer be a bystander?

Please share with the students Ryan's website: <http://www.ryansstory.org>

Please make the following statement:

We can all help prevent suicide. The national 988 Lifeline provides 24/7, free and confidential support for people in distress. You can call or txt 988 anytime you or a loved one needs assistance.

Visit 988lifeline.org for more information.